

Nezperce Jt. District #302

Lewis County

615 2nd Ave, PO Box 279, Nezperce, ID. 83543

Phone: (208) 937-2551 Fax: (208) 937-2136

James D. Freeman, Superintendent

District Characteristics 1999-00

Fall Enrollment 1999-00	220	Special Education:	
Average Daily Attendance	207	Special Education Students	23
State Ranking per ADA	97	Gifted and Talented Students.	11
Number of Schools (sites):		Number of LEP Students**.	3
Elementary.	1	National School Lunch Program:	
Secondary	1	Average Daily Participation.	168
Number of Accredited Schools:		Free and Reduced Meals.	87
Approved.	2	Lunch Price - Elementary.	\$1.00
Approved with Merit.	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved.	0	Average Daily Ridership 1998-99. .	46
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . .	16	* Certificates of Completion issued at a district level	
Other Completions*.	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

All students K-12 performed community service of some type.

Eighty-eight percent (88%) of the staff has passed the technology competency exam.

The seventh grade english teacher's class was filmed by an Albertsons team for a "model teaching lesson" for the state.

Patrons passed by a majority of 83.5% a supplemental levy for \$160,000 for next year.

Progress Towards Meeting District Goals

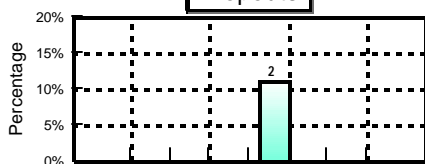
1999-00 Goals	Progress
Every teacher will know each of their students' academic strengths and weaknesses when school begins.	Teachers studied test results of each of their students in orientation. They made plans based on item-analysis.
Draw up a secondary-and-beyond plan for every student.	The counselor or an administrator met with every student and his or her parents in 7-12.
Develop a separate technology lab room without new costs to the patrons.	The agriculture teacher used this goal for a unit on building-construction skills. The room is finished.
Have every student begin the Career Information Service by grade 8.	Every 8 th grade student has generated a packet of information on at least two different careers.
Strengthen offerings for gifted students.	An accelerated track was added for math students without adding teachers to the staff.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	58.30%	34.52%	92.82%
Black	1.79%	1.35%	3.14%
Hispanic	0.45%	0.45%	0.90%
Nat. Amer.	0.45%	0.00%	0.45%
Asian	2.24%	0.45%	2.69%
Total	63.23%	36.77%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	0.00%	0.00%	11.11%	0.00%
99-00	0.00%	0.00%	0.00%	0.00%

Numbers in graph represent actual dropout counts per grade

Financial Information 1999-00

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$477,246	28.41%	\$489,390	25.75%
Other Sources	43,287	2.58%	68,845	3.62%
State	1,158,265	68.95%	1,214,271	63.87%
Federal	1,000	0.06%	128,563	6.76%
Total	\$1,679,798	100.00%	\$1,901,069	100.00%

Supplemental Information:

Property Tax Replacement	\$91,193
Lottery Revenues	\$8,158
Technology Grant	\$27,513

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$956,846	56.94%		
M & O Support Programs	692,394	41.21%		
M & O Other	31,102	1.85%		
Total M & O	\$1,680,342	100.00%	\$8,128	8
Total ALL Funds	\$1,897,463	100.00%	\$9,178	22

Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$91,059,352	\$440,475	20
Total General M & O Levies	0.003004414		35
Total District Levies	0.005201882		65

Staff Data 1999-00

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	8.90	11
Secondary Teachers	9.90	11
Administrators	1.58	131
Other Certified Staff	0.75	276
Total Certified Staff	21.13	10
Total Non-Certified Staff	10.77	19

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$21,115	
Highest Salary on Schedule	\$41,673	
Average Elementary Teacher's Salary	\$33,335	54
Average Secondary Teacher's Salary	\$32,085	79
Superintendent's Salary	\$59,431	99

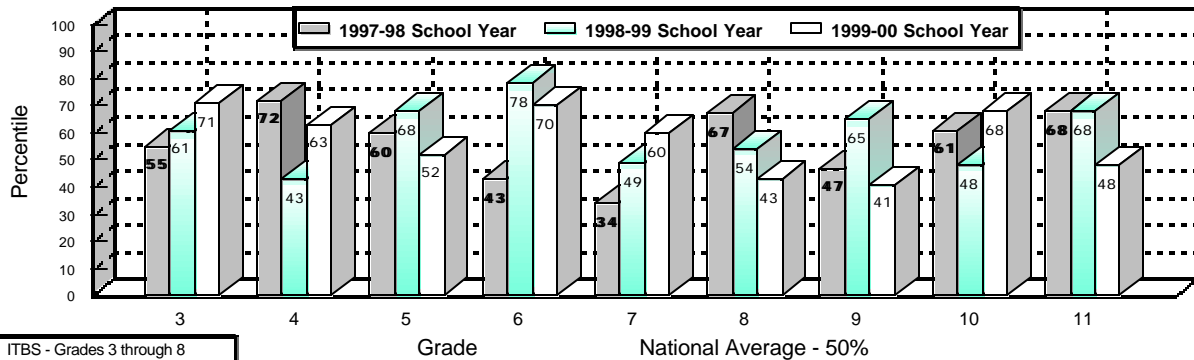
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



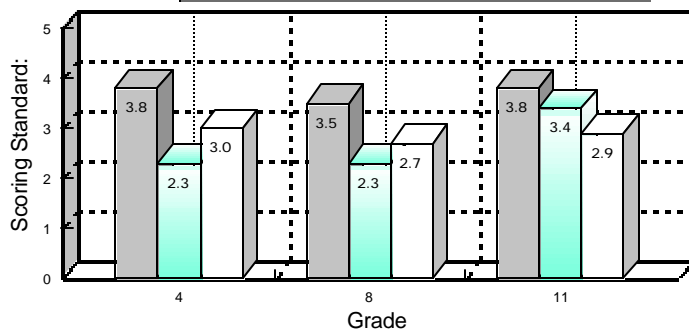
Testing Information 1999-00

Standard Testing Results

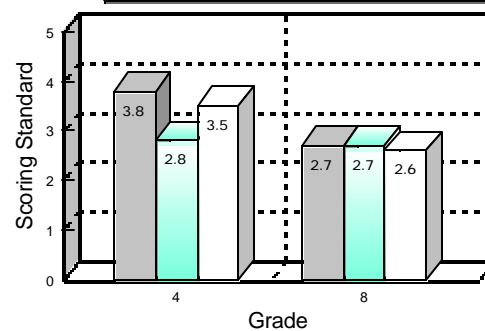
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal